

OER EVALUATION CHECKLIST

Resource: Massachusetts Institute of Technology Website

Material: Graphic Design: Principles of Visual Design Article

URL: http://web.mit.edu/6.813/www/sp18/classes/13-graphic-design/#reading_13_graphic_design

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ACCURACY

YES NO N/A

- Is the information accurate and detailed? ☒ ☐ ☐
- Is the order of information smooth to follow? ☒ ☐ ☐
- Are there language errors or typos? ☐ ☒ ☐
- For scientific materials, are there scientific errors? ☐ ☒ ☐
- Does it use precise and understandable terms? ☒ ☐ ☐

Comments:

AUDIENCE

YES NO N/A

- Is the language of communication easy for them to follow? ☒ ☐ ☐
- Are the terms used in the content easy for them to understand? ☒ ☐ ☐
- For audiovisual material, is the playtime proper for them? ☐ ☐ ☒
- Is the material type (text, audio, etc...) proper for them? ☒ ☐ ☐

Comments:

ACCESSIBILITY

YES NO N/A

- Is the material easy to access? ☒ ☐ ☐
- Is the material available in alternative formats? ☐ ☒ ☐
- For audiovisual resources, are there subtitles or transcript? ☐ ☐ ☒
- Is it available to download/ save? ☐ ☐ ☒
- For audiovisual resources, is it available to open through different players? ☐ ☐ ☒

Comments:

RELEVANCE	YES	NO	N/A
• Does the material fulfil one or more of the objectives?	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
• Are the assessments tools, if existing, relevant to objectives?	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>

Comments:

INTERACTIVITY	YES	NO	N/A
• Does the material encourage active learning?	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
• Does the material offer opportunities to assess understanding?	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
• Does the material apply collaborative tools?	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>

Comments:

The material is a technical/ scientific article that has some “assessment for learning” tools but I don’t think that interactivity is one of its goals.

PRODUCT QUALITY	YES	NO	N/A
• Is the user interface easy to navigate?	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
• For audiovisual content, is it clear and catchy?	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
• For audiovisual content, is it sound clear?	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
• For audiovisual content, are the visuals clear and catchy?	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
• Does the design enrich the learning experience?	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Comments:

LICENSE	YES	NO	N/A
• Can the resource be used commercially?	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
• Does the resource allow posting or/ and publishing?	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
• Does the resource allow modifications and adaptation?	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
• Does the resource allow reusing of the material?	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
• Does the resource require attribution?	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Comments:

SUMMARY

The resource is easy to understand for beginner learners as it uses uncomplicated scientific terms. It uses informative graphical illustrations whenever essential. It can be easily utilized under the flexible license. It is easily accessed, however there is no download options so one needs to copy the text and maybe modify and change format, if required. It is an excellent resource on that topic and very precise.